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Climbing the “Ladders” to
Differentiation

Oak Valley Middle School
Poway Unified School District

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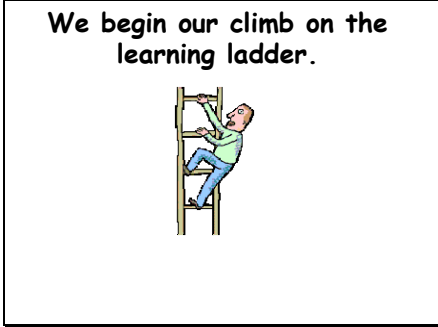
Schoolwide use of MAP

- Assess three times per year
- Provide venue for “mini lessons”
- Use data to measure progress on school and team goals
- Use data for parent communication
- Use the data to track progress of specific students (Kid Watch)

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LEARNING LADDERS

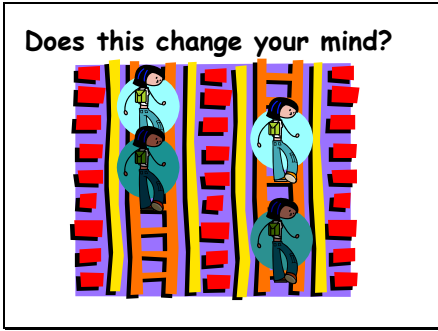
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We each have our own ladder to climb. We each have our own goals.



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 **Student Goal Planning with MAP: Reading**

Reading	Full Score	Winter Score	Spring Score	What is Measured?
Overall Reading Score				
Word Analysis and Fluency				Students can understand relationships between words and use this knowledge of relationships to read fluently and use sufficient and accurate oral and written language to determine and meaning.
Literal Comprehension				Students can read, identify, identify, and answer details and facts. They can also use their own variety of further materials and an original illustration.
Comparative Comprehension				Students can make connections between texts, using and other reading and non-reading resources for understanding and comparing texts that are similar, different, or unique. They can also use their own variety of further materials and an original illustration.
Literary Response and Analysis				Students can make the connections between characters, events, plots, and other elements. They can also use their own variety of further materials and an original illustration.

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Interpretive Comprehension

Book/Story Title: _____
Author: _____

In what point of view is this story told?
What's your proof from the text? _____

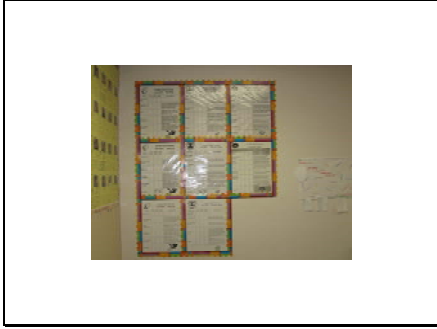
What is the tone of the story?
What's your proof from the text? _____

Explain differences between two significant characters.

List an inference that you made. List text that supports this inference.

Explain what message the author is trying to give the reader. Use examples from the text for support.

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Class Goals

- Work together as a team – don't let one person do it all
- Be kind to each other
- Help others when they need it
- Listen
- Be positive
- Improve our public speaking

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- Zip our lips
- Get down to brass tacks
- Go the extra mile
- Get our heads out of the clouds
- Jump on the bandwagon
- Put our best foot forward
- Don't wait until the eleventh hour
- Then we can have our cake and eat it too

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- Our Contact Information**
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